Faculty Colloquium

TEACHING PRACTICES IN ANTI-RACISM: A LIGHTNING ROUND

Ten faculty members from a variety of departments in Arts and Sciences will briefly share personal, pedagogical, and scholarly practices for uncovering, confronting, and working toward dismantling racism.

Wednesday, September 12, 4:00-5:30pm
Moderator: Lauren Lacey (Chair, ASCARB)

Panelists:
- Geoffrey Adelsberg, Philosophy
  Addressing stereotype threat in the classroom.
- Lisa King, Philosophy
  Incorporating scholarship on race in courses.
- Peter Kuhn, Biological Sciences
  The danger of a single story and addressing stereotypes in the science classroom.
- John Leonard, Religious Studies
  Co-teaching in Black Liberation Theologies and the Dismantling of Racism.
- Sayeeda Mamoon, Foreign Language
  Increasing multicultural knowledge and decreasing prejudice in Introduction to Global Studies.
- Rachel Poulsen, English
  Intersectionality in COR 1 “Coming of Age in America”
- Sr Isabel Rafferty OP, Art
  Personal inner work to confront racism.
- Bonnie Sierlecki, Communication Studies
  Breaking racial boundaries or reproducing racial inequalities? Examining the language of American sports.
- Marihelen Stoltz, Communication Studies
  Cataleptic predilections within pedagogy.
- Julie Whitaker, Social Sciences
  Student/faculty trip to the Mexican border: Arizona vigil.

Sponsored by: Arts & Sciences Ad Hoc Committee Against Racism and Bias
Contemplative Campus Exploratory Group

This academic year the CCEG committee has planned activities focused on well-being that are open to faculty and staff during our monthly meetings. We do not conduct business during our meetings, instead we use this time to do some time of contemplative activity. These activities will be held on the second Wednesday of each month from 3-4:15.

This month’s theme is the physical environment and the activity will be a sacred walk.

Ashleigh and Karen Martin would love to put their minds/hearts together to plan a guided walk of the grounds that focuses on the sacredness of the mounds and the grounds of our campus. Karen is part of a De Jope community organization whose mission is to spread understanding of the historical and cultural significance of our physical environment to native peoples.

Wednesday, September 12, 2018
3:00-4:00 pm Library L1

Let’s Talk Teaching
Thursday, Sept 27 11:00-12:00

This is a time for informal discussion about whatever is on your mind regarding teaching & learning. Join us for brainstorming, critical feedback, and/or good conversation. Snacks and tea will be provided.

Critical Friends Program

The Center for Multicultural Education invites applications for the first cohort of the Critical Friends Program. This program is designed to give faculty and staff (who are currently teaching) an opportunity to develop and support practices that address diversity and inclusion in their classrooms. We will work in one-on-one appointments—with optional classroom observation—to create:

(1) Strategies for cultivating classrooms where diverse students are engaged and successful
(2) Syllabi and curricula that engage with questions of diversity and inclusion
(3) Strategies for integrating current political events with curriculum
(4) Strategies for integrating discussion of racial identity and racism (and its intersections with other forms of oppression) into classroom teaching and learning.

Successful applicants will receive a $150 professional development budget per semester.

Applications are due September 15. Click here for the application.

For more information, contact: Geoffrey Adelsberg, gadelsberg@edgewood.edu

Thanks to the School of Integrative Studies, the College of Arts & Sciences, and the Department of Philosophy for their support.

Need help with technology?

http://technology.edgewood.edu has videos and tutorials to answer many of your technology questions. You can also submit a request for assistance.

Also check out the Technology Lunch on September 25th 11:30 to 1 pm on the topic “Help Us to Help You!” Sponsored by the Technology Assistance Center (TAC).
September Faculty/Staff Development Events

**Edgewood College's Community of Learners (Student Panel)**  Library L1
What are students expecting of you as an Edgewood College professor? We’ll hear from an expert panel of student learners. We’ll also discuss how active learning strategies benefit students.
*Monday, September 17  4:00-5:30 pm*

**Conflict and Disruption in the Classroom: How to Respond, Manage, and Report**  Library L1
Our Friday Leadership Series this year will focus on inclusive leadership. This first session will focus on tools to help us respond to incidents of bias in the classroom. Learn what reporting tools are available at Edgewood and how to structure a classroom conversation to unpack these incidents.
**Facilitators:** Heather Harbach & Matt Sullivan, Dean of Students Office
*Friday, September 14  11:00-11:50 am*

**STEM Teaching Brown Bag**  SON 203
Join us to discuss issues related to teaching and learning in the sciences.
*Fridays, Sept 14 & Sept 28, 12:00-12:50 pm*

**Using WebEx to Improve Student Learning**
WebEx is a synchronous web-conferencing tool that allows you to meet with your colleagues or students anywhere in the world using your internet connection and web browser. With WebEx, you can host virtual meetings, conduct online presentations, or host office hours using audio, video, screen-sharing, and chat. We’ll share examples of how faculty are using Blackboard to facilitate and enrich their work with students.

Contact Rebecca Zambrano for details
*Tuesday, Sept 18th OR Friday, Sept 21st  Noon-1PM  Join online*

**Introduction to Virtual Reality**  L1
Virtual Reality is the newest and most exciting development in the ever-changing world of technology. During this session we will investigate several different applications and discuss how VR can be brought into the classroom as a cutting-edge teaching tool, a collaborative environment, and of course, have a little bit of fun as well!

Imagine teaching a class where, instead of looking at pictures in books and reading endless paragraphs of text, you take your students on a virtual tour of the Colosseum in Rome, or take a trip inside the human body at a microscopic level! Please bring your smartphones to be able to participate fully in the session.

*Thursday, September 6th, 9:30 to 10:30 am*  
*Monday, September 10th, 11:00 to noon*  
*Monday, September 10th, 1:30 to 3 pm*  
*Tuesday, September 11th, 1:30 to 3 pm*  
*Thursday, September 13th, 9:30 to 11:00 am*

Registration Required
at [https://doodle.com/poll/apyr9x7q3m4vxnns](https://doodle.com/poll/apyr9x7q3m4vxnns)

**Diversity Benefits Everyone: Prayers for Peace**  Washburn
The Diversity Benefits Everyone Luncheon is an ongoing faculty and staff educational series that explores the topic of diversity and inclusion.

Members of our campus community will offer reflection & prayers for peace and will explore the connections between diversity and interfaith work.

*Tuesday, September 11  11:30-1:00 pm*
Spotlight on Scholarship: Call for Proposals

The Faculty Development Committee invites you to submit your proposals for Faculty Development Grants: Instructional Development Grant and Scholarship Development Grant, for projects to be funded during Spring 2019. The aim is to fund up to three to four projects per academic year, which may vary depending upon the nature of the requests. Typically, the maximum request will not exceed $3,100 or 3-4 credit hours of release time. Awards are more than mini-grants but less than sabbatical leaves, typically amounting to 3-4 credit hours, which cannot be an overload.

**INSTRUCTIONAL DEVELOPMENT GRANTS** are intended to advance instructional excellence. Full and part-time faculty are invited to apply for funding to be disbursed after at least two years of employment at the college. Funds may be used to promote curricular/pedagogical innovation, support continuing skills training, implement emerging disciplinary methodologies, create effective assessment tools, or to integrate classroom technology. Typically, funds are intended to be used to: purchase books/software, attend a class, or receive course release time. They are not intended to subsidize new course development, new programs, new degrees, or conference expenses.

**SCHOLARSHIP DEVELOPMENT GRANTS** are intended to support the scholarly life of the faculty. Fulltime tenured and tenure-track faculty are invited to apply for funding to be disbursed after at least one full year of service to the college. Funds may be applied to a spectrum of resources that support the production of scholarly or creative works, including but not limited to: equipment, outside consulting, lab resources, performance and exhibition expenses, and course release time.

Faculty Development Grants are competitive in nature; more proposals are received than the college is able to fund. Applicants are encouraged to attend carefully to each piece of the application requirements as given in the Faculty Handbook and reiterated on the application form. Check your email for detailed instructions regarding criteria.

For guidance in composing a stellar application, please refer to sample applications of past funded proposals on the Faculty Development website at [https://library.edgewood.edu/c.php?g=273396&p=3472857](https://library.edgewood.edu/c.php?g=273396&p=3472857).

**FACULTY MINI GRANTS**

Mini-grants support faculty travel to academic conferences or workshops. **The deadline for submission is October 1, 2018.** Check your email for the electronic application. Only electronic submissions using the new form will be accepted. The completed application should be sent as an attachment in an email to [facultydevelopmentfunds@edgewood.edu](mailto:facultydevelopmentfunds@edgewood.edu).

**Amount of Funds:** A full-time faculty member or an eligible part-time faculty member who teaches 9 credit hours or more within the semester of his/her application may apply for a maximum of $1,000 per fiscal year. An eligible part-time faculty member who teaches less than 9 credit hours within the semester of his/her application may apply for a maximum of $500 per fiscal year.

If you have any questions concerning the application process for any of these grants, please contact Lisa King at [lking@edgewood.edu](mailto:lking@edgewood.edu).
Online Certificate Programs

There is still space in two certificate programs!

To sign up for this opportunity, contact Rebecca Zambrano at RZambrano@edgewood.edu. You must sign up by September 12th and we will select people on a first come, first served basis.

**Universal Design for Learning Level I Certificate**

This certificate program will offer Edgewood College faculty members a chance to earn a faculty development certificate in Beginning Level Universal Design for Learning. Participants will take part in individual and collaborative reviews of selected readings, videos and other resources in a UDL Blackboard site. They will then meet with the online facilitator to thought partner about a UDL experiment they can try in their classroom or curriculum design, implement their experiment and then share results with their colleagues in the Blackboard course by December 10th. Participants will receive a $100.00 stipend upon completion.

**Active Learning Level II Certificate**

This certificate program will offer Edgewood College faculty members a chance to expand on the work they completed in the Active Learning Level I certificate program by developing an active learning curriculum project for one of their courses. Participants will review readings, videos and other resources in an Active Learning Blackboard site, meet with the online facilitator to thought partner about their instructional design ideas, then work throughout the semester to complete their project by December 3rd. Participants will receive a $150.00 stipend upon completion.

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**Update from Dominican Life**

The weekly Wednesday noon prayer in the Chapel will be a *Liturgy of the Word* – not a celebration of the Eucharist/Mass. *Liturgy of the Word* is framed by the prayers and Scripture readings assigned for the day (in the Sacramentary and Lectionary) along with music, General Intercessions, and a Scripture Reflection. The prayer does not include a Communion service.

The rationale for this change? Our Dominican heritage models studying/reflecting/responding to the needs of the times. One of those needs in our time is availability of Catholic priests to preside at our mid-week Eucharist/Mass. The blessing hidden in this challenge is that offering mid-week Liturgy of the Word, rather than Mass, allows us to cast the net to students and colleagues who may not have chosen to attend in the past because they didn’t feel welcome to participate in the Communion service.

One final note: this change applies to Wednesdays only. We will continue to celebrate the Eucharist on Sundays at 11:00 am during the academic year.
Connect with ECC “Where You Are” Online

- **Faculty Development site:** [http://library.edgewood.edu/facultydevelopment](http://library.edgewood.edu/facultydevelopment). On the site: this newsletter, UDL syllabus template, teaching ideas, funding news and forms, the Faculty Handbook, the Professional Development Handbook, and more.
- **Facebook** page features upcoming events, ECC event photos, liberal arts promo materials
- **Edgewood College Today** has event and grant announcements
- **Email** to contact the Faculty Development Coordinator, Rachael Lancer ([rlancor@edgewood.edu](mailto:rlancor@edgewood.edu)).
- **NEW! YouTube Channel** features “One-Minute Tutorials” on how to do the “basics” at Edgewood, from ordering textbooks to getting a parking permit. The link can be found at [http://library.edgewood.edu/facultydevelopment](http://library.edgewood.edu/facultydevelopment), and is great for new employees and those who mentor them.

Promote Your Professional Development Event with ECC

- **Advertising** through ECC channels helps to promote your event
- **Recognition** is an important part of what we do. We keep track of participation and send participant names to the administration.
- **Space available!** The classroom (L1) is reserved for Faculty Development:
  - Monday 2:00-5:30 PM; Wednesday 12:00-5:30PM
  - Tuesday/Thursday 8:00-1:00 PM
  - Friday 8:00-5:30 PM
  - Contact Rachael Lancer ([rlancor@edgewood.edu](mailto:rlancor@edgewood.edu)) to reserve the room during the times listed above.
  - At other times, the room may be reserved through Reservations.